



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Mahatma Gandhi College Iritty

• Name of the Head of the institution **Dr Swarupa R**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **04902491666**

• Mobile no **9447321830**

• Registered e-mail **mgcollege.ac.in@gmail.com**

• Alternate e-mail **aneesh.anek@gmail.com**

• Address **Keezhur.P.O.**

• City/Town **Iritty**

• State/UT **Kerala**

• Pin Code **670703**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Kannur University**
- Name of the IQAC Coordinator **Dr Aneesh Kumar K**
- Phone No. **9847765133**
- Alternate phone No. **7012900764**
- Mobile **9847765133**
- IQAC e-mail address **iqac@mgcollege.ac.in**
- Alternate Email address **mgcollege.ac.in@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.mgcollege.ac.in/pdf/SR.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.mgcollege.ac.in/pdf/Calendar%202023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	05/11/2016	04/11/2021
Cycle 2	A	3.22	2023	21/08/2023	20/08/2028

6. Date of Establishment of IQAC

10/06/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Fine tuning of SSR for the year 2017-22 2. Preparations and coordination for NAAC peer team visit. 3. Planning for the next cycle accreditation. 4. Conducted IPR seminar and proposed a seminar on research funding. 5. Proposed the Raising of a fund for the exclusive use of Academic initiative and quality enhancement by IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Best academic performance in the University Examinations	1. Reported excellent result in University examinations
2. Organizing NAAC Peer team visit in its best as possible	2. Organized a successful NAAC Peer team visit and awarded A grade with 3.22 grade points
3. Guidelines and promotion of academic seminars by various departments and cells	3. Departments and cells conducted various academic seminars during the year
4. Inauguration of RUSA funded building for Chemistry Department	4. Building inaugurated on 15th July 2023.
5. Proposed celebration of various days of National/International importance	5. Organized programmes to commemorate various days of National/International under the supervision of various clubs and cells.
6. Proposed to conduct IPR awareness seminar	6. Conducted IPR seminar on 22-4-2024

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council and IQAC	20/01/2025

14. Whether institutional data submitted to AISHE

Part A

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• Alternate phone No.	7012900764				
• Mobile	9847765133				
• IQAC e-mail address	iqac@mgcollege.ac.in				
• Alternate Email address	mgcollege.ac.in@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mgcollege.ac.in/pdf/SSR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgcollege.ac.in/pdf/Calendar%202023-24.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Upload latest notification of formation of IQAC			View File		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/04/2024

15. Multidisciplinary / interdisciplinary

Since the adoption of Outcome Based Education in the immediate context of the Knowledge Society and Knowledge Economy, all our efforts are undertaken for promoting cross disciplinary literacy with regard to Degree programmes of the college which is

affiliated to Kannur University. Broadly speaking, programme outcomes imply the nurturing of Critical Thinking, Effective citizenship, Effective Communication and Interdisciplinarity. The crucial role given to the promotion of critical thinking in the academic context spontaneously lead the students to understand and apply cross disciplinary search and research as part of the pursuit undertaken within the classrooms, exposure to reference books and journals available at the library and the infinitely vast resources available on the information superhighway. Enquiry for greater and deeper information via digital world is made easy by the facilities available at the Network Resource Centre. At the more rigorous plan of action for promoting cross disciplinary literacy related to UG programmes, the respective syllabus and curriculum of B.Sc. Maths, B.Sc. Physics, B.Sc. Chemistry, B.Sc. Computer Science, B Com and BBA clearly include closely related branches of knowledge and the integrated discussion of the contents and the assignments and project works promote the cross disciplinary literacy. The well balanced core programmes, open courses, complementary courses and certificate courses are the essential part of the ongoing UG programmes provided to the aspiring students. Specific course outcomes are clearly defined at the very beginning of each courses. Its achievement is evaluated using assignments, projects and class test along with the final assessment in the form of University examination. Environmental issues from part of the curriculum and the idea of sustainable development is given due prominence. It is expected that the student can easily develop aesthetic, social, humanistic and artistic sensibilities for problem solving on all subjects, disciplines and areas of intellectual enquiry. Different activities undertaken on the platform of NSS, NCC, Bhoomithrasena etc., cumulatively contribute to cross disciplinary awareness among the students.

16.Academic bank of credits (ABC):

As per NEP 2020, Academic Bank of Credits has been envisaged to enable academic mobility of students across higher education institutions through credit transfer mechanism from one program to another leading to attainment of degree/diploma. This has been a significant initiative aimed at improving the flexibility, inclusivity, and mobility of students within and between higher educational institutions, which allows students to accumulate credits for courses taken across different institutions and use these credits toward fulfilling their degree requirements, making the academic journey more personalized and adaptable. Academic

Bank of Credits is a virtual store that maintains data about the credits earned by students throughout their educational life. In the lines of these UGC guidelines, Mahatma Gandhi college initiated the process of enrolling all students to ABC portal from 2021 onwards. IQAC of the college ensured the registration of each student seeking admission for UG or PG program. At the time of admission itself, it is ensured that each student created his/her ABC account, giving a unique APAAR ID where they can store essential documents like university examination results. Students of the college undergoing SWAYAM NPTEL courses also benefit from this.

17.Skill development:

College organizes a range of skill development courses to enhance the employability and overall capabilities of students. It includes training programmes on soft skills, language and communication skills, life skills, and Information and Communication Technology (ICT) skills. Soft skill training programs are designed to enhance the personal and professional competency of the students. These programs are designed to equip students with essential non-technical skills that are critical for success in today's competitive world. College conducted various soft skill programmes such as problem solving and critical thinking, Time management programmes etc. Various language and communication skill programmes were conducted for improving students' proficiency in English, both in written and spoken forms. Life skill courses aimed at building emotional resilience, managing stress, and developing healthy work-life balance strategies. Also various ICT programmes were conducted to use digital technology effectively for communication, data processing, and problem-solving.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system encompasses traditional knowledge systems such as Ayurveda, Yoga, Sanskrit, Indian philosophy, classical arts, Vedic sciences, and regional knowledge systems that have been passed down over centuries. Kerala, with its rich cultural heritage, is uniquely positioned to integrate IKS into its academic and cultural landscapes. At Mahatma Gandhi College we have taken initiatives in integrating Indian knowledge system to its student community by adopting few activities within and outside the curriculum. These initiatives create a holistic learning environment among the students that bridges ancient wisdom with modern education, fostering appreciation to rich

heritage and legacy. Gandhi Jayanthi is celebrated in our College with a duration of one month with the co operation of various Clubs and Cells functioning in the College. Khadi exhibition is regularly conducted during the month of October as part of Gandhi jayanthi celebration. It is mainly conducted to promote the traditional indigenous textiles and handlooms as well as to uphold the principles of Gandhiji. Ethical and philosophical education is made through observance of days like Wetland Day, Water Day, Sparrow Day ,Yoga Day etc. College has its own museum which displays the rich culture of Malabar, pottery,metal works,weapons and artefacts of tribes and ancient people. Preservation of the environment through traditional practices like protection of serpent groves as a sacred place, water conservation and ecological biosphere. Yoga and meditation sessions for physical wellbeing of modern man. Celebration of festivals holi, onam, Christmas, in its traditional pomp and splendour. Adoption of green practices like maintenance of lawns for greenery, medicinal plants with scientific name boards, planting of trees for sustaining underground water, sacred groves for biodiversity housing different species of insects, birds and reptiles. Outreach of IKS through sessions on vedic mathematics ,algebra and decimal system by Department of Mathematics. Alumnus of our college conducts folksongs that represent the social scenario of the people around .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mahatma Gandhi College, Iritty, ensures that the programme and course outcomes for all academic programmes offered by the institution are clearly defined, communicated, and easily accessible to both teachers and students. The college carefully formulates specific outcomes for each programme and course, outlining the skills, knowledge, and competencies students are expected to acquire upon completion. These outcomes are aligned with the academic goals of the institution and are periodically reviewed to reflect current educational standards and industry requirements. The programme and course outcomes are prominently displayed on the college website, making them accessible to all stakeholders. This ensures transparency and allows prospective students, current students, and faculty to understand the objectives of each course and programme. Teachers are thoroughly briefed on the outcomes during faculty meetings, workshops, and training sessions, ensuring they align their teaching strategies with the intended learning objectives. Course outcomes are also shared with students at the beginning of each academic session through orientations, syllabi, and classroom discussions. This

systematic communication of programme and course outcomes helps create a shared understanding among teachers and students, guiding the teaching-learning process and fostering accountability towards achieving the desired academic results at Mahatma Gandhi College, Iritty. Mahatma Gandhi College, Iritty, prioritizes the evaluation of programme and course outcomes to ensure educational objectives are effectively met. This evaluation process is essential for maintaining high academic standards and fostering continuous improvement. The college employs assessment methods like, (i) Feedback Mechanism (ii) Performance Analysis (iii) Course Reviews (iv) Exit Surveys to gauge the attainment of outcomes: By analyzing the attainment of outcomes, the college identifies strengths and weaknesses, implementing necessary changes to enhance the educational experience. This systematic evaluation ensures Mahatma Gandhi College continues to prepare students for future challenges and opportunities.

20.Distance education/online education:

Though Mahatma Gandhi College does not offer distance mode of study, we had served as the Study Center and Examination Centre for the same offered by the Kannur University. Recently with Private Registration taking over the distance mode, our faculty members serve as question paper setters and prepare questions for assignments which form a criteria for internal assessment. Apart from this, we also serve as the exam centre for Sree Narayana Guru Open University which is the state University for education, training and research in a blended format. Students are attending various courses offered through SWAYAM platform which is an initiative of the Ministry of Education, Government of India. Faculties are also contributing to SWAYAM for the benefit of students all over the world through this online platform. Many of our teachers are course coordinators of various courses available through SWAYAM. Many teachers are contributing as teaching assistants, content reviewers, etc., to enrich the initiative of SWAYAM. Along with this, our students also utilize online platforms like Coursera, Webex, etc. by registering and participating in various available courses for academic upgradation.

Extended Profile

1.Programme

1.1

157

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		714
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		106
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		265
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		27
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		0

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	174.14
4.3 Total number of computers on campus for academic purposes	148

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mahatma Gandhi College follows the state-of-the-art curriculum prepared and implemented by the Board of Studies of affiliating Kannur University. Faculty members represented in the Board of Studies, Academic Council, Syndicate, and Senate, constructively contribute to the making and reviewing the dynamic and updated curriculum for UG and PG programs. Regular meetings of HODs, class tutors, and committee conveners are conducted for consultation and timetable preparation. The department timetable is prepared following the Master timetable of the college. Academic plan and unit plan of each faculty is prepared at the beginning of each semester. Teachers' Diary keeps a record of class engagements, extra work done, seminars or courses attended and syllabus completed. The use of Etlab, Learning Management System, became quite useful for taking online remedial classes, question paper discussions, webinars, and online tests. Attendance of students hour-wise, timetable, details of each student, generation of transfer certificate, etc are being done through Etlab. External experts and alumni are also invited to handle classes. Alumni network fosters career planning and industry connections. The academic performance of students is continuously and meticulously monitored by conducting test papers and model examinations. Proper documentation is done which ensures course outcomes and program

outcomes are achieved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgcollege.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mahatma Gandhi College has an academic calendar and handbook where the number of working days, periodic assessment, model examination, national days, and holidays are specified. As part of the Continuous Internal Evaluation of students belonging to UG and PG programs according to the choice-based credit and semester system (CBCSS), periodic tests and model examinations are conducted at the college level. The college calendar is prepared on the basis of the Kannur University Academic Calendar. The college Academic Calendar is uploaded to the college website. Post Admission Test is conducted to evaluate the knowledge level of each new entrant. Entry level behaviour is analyzed to match the proposed level of instruction. Continuous Internal Evaluation is done by conducting class tests, assignments, seminars, and model examinations. The Examination committee conducts Model examinations to provide a clear idea about the ensuing university examinations. All departments keep records of internal marks in the registers and files where question papers for class tests, model examinations, list of marks given to students, etc. are maintained. Progress reports of the students are discussed in class-wise PTSA meetings, organized to evaluate the general progress of students and make the students aware of their present status and possibility for progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many Courses help students nurture ideal awareness about the Environment and Sustainability and the need for Gender Justice in the context of the evolution of social justice. Environmental Studies and Disaster Management in Bcom helps students to develop insights and inculcate compassion to build a resilient community. NCC, NSS, and Bhoomithrasena regularly conduct a host of activities that have a bearing on the environment, sustainable development, the need for protecting life and nature, need for leading a simple life so that consumerism and luxury can be avoided in all contexts. Students are involved in charitable activities such as providing food to the inmates of the orphanages nearby. provided by the involvement in similar humanitarian interventions enlightened students about the need for human values. Business Ethics in BBA will help nurture professional ethics in the present and future. The totality of these experiences and the exposure to such practices help students to imbibe professional ethics, assimilate gender justice, nurture human values, and lead a life in tune with nature so that protecting the environment for sustainable existence spontaneously becomes the hallmark of students at our college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

265

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.mgcollege.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgcollege.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

239

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mahatma Gandhi College, Iritty, emphasizes inclusive education by assessing the learning levels of students and offering tailored programmes for both advanced and slow learners. Advanced learners are identified through assessments and classroom performance.

To challenge and engage these students, the college offers several enrichment opportunities:

- Research Projects: Independent research tasks and advanced reading materials.
- Seminars and Workshops: Exposure to expert lectures and advanced academic topics.
- Mentorship Programs: Personalized guidance from faculty to explore career paths and higher studies.
- Competitive Exam Preparation: Support for competitive exams such as NET.

Slow learners receive specialized support to overcome academic challenges:

- Remedial Classes: Focused on basic concepts, held outside regular hours.
- Bridge Courses: Preparatory courses to strengthen foundational knowledge.
- Counseling and Support: Personalized learning plans and counseling for academic improvement.
- Peer Learning: Pairing slow learners with advanced learners to foster collaborative learning.

Through these initiatives, Mahatma Gandhi College ensures that both advanced and slow learners receive the support they need to thrive academically, fostering an inclusive and dynamic learning environment.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/maths/Alumni%20Interaction%202023-2024.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
714	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative learning methods at Mahatma Gandhi College, Iritty, empower students to achieve exceptional academic success and prepare them for future studies and careers. By blending theoretical knowledge with practical applications, the college equips students with essential skills and insights that translate into strong university performance. Through these approaches, students gain a deeper understanding of their subjects, fostering analytical thinking, problem-solving abilities, and effective communication skills. The college also emphasizes personalized mentoring, which allows students to receive guidance tailored to their strengths and areas for growth. This support system enhances self-confidence and instills a proactive mindset toward academic and professional development. Collaborative projects and interactive learning sessions encourage teamwork and adaptability, essential qualities for thriving in dynamic work environments. Additionally, industry-oriented training and exposure to real-world challenges bridge the gap between academia and career, helping students seamlessly transition into their chosen fields. The emphasis on continuous improvement and self-motivation shapes students who are not only knowledgeable but also resilient and adaptable. As a result, Mahatma Gandhi College students are well-prepared to excel in university examinations, pursue higher studies, and achieve success in various career paths. These holistic learning strategies create a nurturing environment that not only supports academic excellence but also fosters personal and professional growth, ensuring that graduates are well-equipped to meet the demands of a rapidly evolving job market and contribute meaningfully to society. Online courses like SWAYAM enhance student learning experiences, offering flexibility and quality content, with our faculty also contributing valuable courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mgcollege.ac.in/pdf/SWAYAM%20Courses%202023%202024.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Mahatma Gandhi College, Iritty, teachers utilize Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making it more engaging and efficient. Digital Classrooms Classrooms are equipped with smart boards and projectors, allowing teachers to incorporate multimedia presentations, videos, and animations into lessons. This visual and interactive content helps in better comprehension of complex concepts and caters to diverse learning styles. Online Learning Platforms The college integrates online platforms like Google Classroom and etlab for sharing study materials, conducting quizzes, and managing assignments. These platforms enable students to access resources at their convenience, promoting a flexible learning environment. Virtual Labs and Simulations For subjects requiring practical understanding, virtual labs and simulations are used. These tools offer students the opportunity to conduct experiments and explore scenarios in a safe and controlled digital environment, enhancing their practical knowledge without constraints of physical labs. Webinars and Online Resources Teachers organize webinars, invite guest speakers, and provide access to online academic resources such as research journals and e-books, broadening students' learning horizons. By adopting ICT tools, Mahatma Gandhi College, Iritty, ensures that the teaching-learning process is modern, interactive, and accessible, enriching students' academic experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mahatma Gandhi College, Iritty, implements a transparent and robust internal assessment mechanism to ensure fair and consistent evaluation of students. The assessment system is designed to be clear, frequent, and varied in its approach. Frequency of Assessments Internal assessments are conducted at regular intervals throughout the academic year. These include periodic tests, assignments, presentations, and quizzes, ensuring continuous evaluation of students' progress. This frequent evaluation system provides timely feedback to students, helping them identify areas for improvement. Modes of Assessment The college employs a variety of assessment methods, including:

- **Written Tests and Quizzes:** Regular written exams test students' understanding of theoretical knowledge.
- **Assignments and Projects:** Students are assigned individual and group projects to assess their practical application of concepts.
- **Presentations:** Oral presentations are used to evaluate communication skills and in-depth understanding of topics.
- **Attendance and Class Participation:** Active participation in class and attendance are also factored into the overall assessment.

Transparency The assessment process is fully transparent, with students being informed in advance about the evaluation criteria, weightage of each component, and deadlines. After assessments, marks and feedback are shared with students promptly. Any grievances related to assessments are addressed through a structured review process. This transparent, frequent, and multi-faceted assessment mechanism ensures fairness and motivates students to consistently perform well at Mahatma Gandhi College, Iritty.

File Description	Documents
Any additional information	View File
Link for additional information	https://kannuruniversity.ac.in/en/academic/s/syllabus/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mahatma Gandhi College, Iritty, has established a transparent, time-bound, and efficient mechanism to address any grievances related to internal examinations, ensuring that students' concerns are resolved fairly and promptly. Transparency The grievance redressal process is clearly communicated to students at the beginning of the academic year. Students are informed of the procedures for raising concerns related to internal exams, including errors in marks, evaluation discrepancies, or unfair treatment. Detailed guidelines and contact points for submitting grievances are shared through the college's official channels, ensuring clarity. Time-Bound Resolution The college prioritizes a swift resolution of grievances. Once a complaint is lodged, a well-defined timeline is followed to address the issue. Typically, the grievance is reviewed within a set number of days, and the resolution is communicated to the student promptly. This time-bound approach prevents unnecessary delays and ensures that students receive timely feedback. Efficient Handling A dedicated Grievance Redressal Committee oversees the process, ensuring that each case is handled impartially and efficiently. The committee may include faculty members, department heads, and administrative staff who review complaints, conduct re-evaluations if necessary, and provide clear explanations to students. The use of technology also helps streamline the process, enabling students to track the status of their complaints. Through this transparent, prompt, and efficient system, Mahatma Gandhi College, Iritty, ensures that internal examination grievances are handled fairly and effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgcollege.ac.in/board.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mahatma Gandhi College, Iritty, ensures that the programme and course outcomes for all academic programmes offered by the institution are clearly defined, communicated, and easily accessible to both teachers and students. Stating and Displaying Outcomes The college carefully formulates specific outcomes for each programme and course, outlining the skills, knowledge, and competencies students are expected to acquire upon completion. These outcomes are aligned with the academic goals of the institution and are periodically reviewed to reflect current educational standards and industry requirements. The programme and course outcomes are prominently displayed on the college website, making them accessible to all stakeholders. This ensures transparency and allows prospective students, current students, and faculty to understand the objectives of each course and programme. Communication with Teachers and Students Teachers are thoroughly briefed on the outcomes during faculty meetings, workshops, and training sessions, ensuring they align their teaching strategies with the intended learning objectives. Course outcomes are also shared with students at the beginning of each academic session through orientations, syllabi, and classroom discussions. This systematic communication of programme and course outcomes helps create a shared understanding among teachers and students, guiding the teaching-learning process and fostering accountability towards achieving the desired academic results at Mahatma Gandhi College, Iritty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgcollege.ac.in/pdf/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mahatma Gandhi College, Iritty, prioritizes the evaluation of programme and course outcomes to ensure educational objectives are effectively met. This evaluation process is essential for maintaining high academic standards and fostering continuous improvement.

The college employs various assessment methods to gauge the attainment of outcomes:

Feedback Mechanisms: Student surveys and questionnaires provide insights into their perceptions of how well course outcomes are achieved.

Performance Analysis: Academic performance data, including examination results, assignments, and projects, is analyzed to assess whether students meet the defined outcomes.

Course Reviews: Faculty conduct comprehensive reviews at the end of each semester, evaluating the effectiveness of teaching methods, course materials, and alignment with intended outcomes.

The data collected informs curricular improvements, teaching strategies, and resource allocation. By analyzing the attainment of outcomes, the college identifies strengths and weaknesses, implementing necessary changes to enhance the educational experience. This systematic evaluation ensures Mahatma Gandhi College continues to prepare students for future challenges and opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.exam.kannuruniversity.ac.in/ugc_courses.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mgcollege.ac.in/pdf/Annual%20Report%202023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mgcollege.ac.in/pdf/Students%20Satisfaction%20Survey%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In a rapidly evolving world, Mahatma Gandhi College has embraced innovation and knowledge growth challenges by creating a vibrant ecosystem that supports dynamic teaching and learning. The college has strategically enhanced knowledge creation and dissemination, benefiting students and faculty. College is a center for different National level Examinations.

To aid students in managing extensive information, faculty members have developed e-resources and offer short-term certificate courses in high-demand fields. The college also encourages students to explore Massive Open Online Courses (MOOCs) like SWAYAM for broader academic exposure. Faculty play a key role in driving these knowledge-sharing initiatives.

Modern smart classrooms with interactive boards further enhance student engagement. The college's journal, The Quest, provides a platform for faculty and researchers to share scholarly work.

Alumni, many of whom are placed in renowned institutions, regularly connect with current students, inspiring them toward higher education and research.

Departments across the college foster student involvement in enrichment activities. From academic competitions and exhibitions to industrial visits and online programs, the college prepares students for diverse career paths. Despite its rural setting, Mahatma Gandhi College remains committed to research, innovation, and collaboration, fostering a forward-thinking academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/Innovation%20Ecosystem%202023-2024.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.mgcollege.ac.in/research_tabs.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The year was marked by a range of impactful activities, emphasizing education, health, environmental awareness, and

cultural heritage. Programs like USS coaching for UP school students, "Lalitham Gnitham" workshops, and exhibitions targeted school-level learning, while inter-collegiate events such as green quizzes engaged older students in environmental consciousness. Observances on Anti-Terrorism Day, World No Tobacco Day, International Yoga Day, and World Cancer Day highlighted critical social and health issues. Celebrations of National Doctor's Day, International Literacy Day, and National Children's Day honored different societal pillars, fostering respect and awareness.

Environmental initiatives were robust, including the Nagaravanam cleaning program, grow bag distribution, road cleaning drives, and Ecoalert campaigns. Events like Swachata Hi Seva, biodiversity surveys, and campaigns to save the ozone layer also promoted sustainability. Efforts to support community well-being were demonstrated through Onam Kit distribution, Palliative Care Day, and the Sneha Veedu initiative, reflecting compassion and solidarity. Cultural heritage was celebrated through events like Karuthalonam, Gandhi Jayanti, and the Khadi and Craft Expo. Furthermore, civic responsibility was encouraged with a voter awareness campaign, while educational activities like quiz competitions and flash mobs engaged young minds. This series of activities holistically addressed education, health, environmental conservation, and community building.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/mg/Extension%20Activities%202023-2024%20NEW.docx.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2016

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is dedicated to continuously improving its physical infrastructure, which includes 24 classrooms, an ICT-enabled seminar hall, and a central library that offers valuable resources

via INFLIBNET. Each major department has its own library, complemented by a Network Resource Centre that assists students in accessing information, as well as a Reprographic Centre with photocopy machines. Every department features its own staff room, along with a College Store and a Career Guidance and Placement Cell.

There are two well-equipped Physics laboratories and a new Chemistry laboratory added in 2021. The Computer Science department has two labs with wireless LAN, laser printers, and LCD projectors. The Mathematics department includes a computer lab for MSc students, and the Commerce and Management Studies department provides shared labs with 30 computers and internet access.

In addition, the college offers innovative programs such as Student Support Programs (SSP) and provides extensive sports facilities, including a gymnasium and indoor games. A Medi-Care Centre supports health initiatives, and various cultural clubs promote engagement. The college is accessible for individuals with disabilities, with dedicated lift and ramp facilities, and also separate parking for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/4.1.3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has made substantial investments in its infrastructure and facilities to foster student success in sports, arts, and cultural activities. Students have excelled in various inter-collegiate and inter-university competitions, participating enthusiastically in events like tug of war, softball, powerlifting, ball badminton, kabaddi, football, athletics, kalaripayattu, and swimming, as well as cultural pursuits like dance, song, poetry, and storytelling.

A. Cultural Facilities: The college features a seminar hall and both closed and open auditoriums, providing ample space for students to practice and showcase their artistic abilities. Fine arts competitions are hosted in these venues, and students regularly engage in traditional events like thiruvathira,

bharathanatyam, kuchupudi, oppana, theruvunadakam, Margam kali, skits, nadanpattu, mohiniyattam, mime, and folk dance at University Fine Arts competitions.

B. Sports Facilities: Situated on large campus, Mahatma Gandhi College offers extensive facilities for cricket, softball, basketball, handball, volleyball, and various athletic events, including jumping, running, and throwing. A highlight is gymnasium, accessible to students in the early morning and late afternoon, equipped with treadmills, leg presses, and other fitness machines to support physical health. Additional amenities include indoor badminton court, table tennis boards, and facilities for yoga, reinforcing the college's commitment to developing both physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/assets/images/smart-board.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62.60668

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At the centre of the College campus, the central general Library is situated as the constant reminder of the significance of higher and greater measure of knowledge in the context of proper education and ideal formation of character and personality. In front of Sri. K P Noorudheen Sahib Central library, there is a statue of Mahatma Gandhi as a vibrant reminder of the vision and inspiration behind the materialisation of the institution. The college library has a collection of around 11637 books including 1044 reference books and 9 journals, in addition to digital resources. The college library is partially automated and the Integrated Library Management system " Bookmagic" version 5.0 was installed in the year 2016 which continues to serve the purpose adequately. An added attraction of the college is a museum and Art Gallery that function in the college library building. There is a Network Resource Centre which caters to the scholarly needs of the students and the faculty of the college. The college also has two departmental libraries associated with PG departments. The Maths Department Library currently has 1500 books and the Commerce Department Library currently has 1100 books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mgcollege.ac.in/central-library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e- A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College possesses a robust methodology for the enhancement and implementation of information technology infrastructure; yet, its

geographic isolation has impeded the comprehensive advancement of technical capabilities. The college administration has systematically endeavoured to enhance, modernise, and refresh its IT infrastructure, ensuring that the latest technology advancements are accessible to all stakeholders. The college has efficiently implemented consistent measures to integrate IT into everyday operations. The proficient and effective use of Information Technology tools and techniques enhances the college's daily academic and administrative functions, rendering them more efficient, transparent, and user-friendly. A well-structured Management Information System has been implemented in the college with the assistance of the dedicated College Management. The college possesses classrooms outfitted with information and communication technology. The college administration guarantees that all departments receive adequate technical and technological support for the effective functioning of computers, laptops, and printers. The Wi-Fi bandwidth is approximately 100 megabits per second.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/4.3.1.pdf

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

111.53191

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Multiple committees, including the Staff Council, IQAC, and Planning and Utilisation Committee, oversee and facilitate institutional development. To enhance the quality of the current facilities, the wants and requests of the various committees are communicated to the Principal in writing. Consequently, with previous management consent, appropriate judgements are made and necessary measures are executed, leading to qualitative enhancements in the college's current facilities. The college management periodically offers financial support and direction for infrastructural maintenance and upgrade projects. The college management has appointed staff members to maintain the infrastructure and various facilities, ensuring its cleanliness and upkeep on a daily basis. The hostel warden supervises hostel activities. The college possesses a hostel advisory committee. The hostel's remodelling and repair work is conducted based on the committee's suggestions. The competent librarian and the library attendant oversee the comprehensive record of the library and the documentation of students' actions within it. The college students have access to indoor and outdoor sports facilities. The facility has basketball, volleyball, and badminton courts, as well as a big area suitable for cricket and football matches. The college possesses a respectable softball team. The physical education teacher, sports captain, and other pupils effectively utilise these amenities. The college provides an array of student support

facilities, including computer resources, a canteen, a cooperative store, a girls' room, laboratories, solar energy systems, and a generator, all overseen by designated committees under the direction of the Principal and Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

549

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mgcollege.ac.in/pdf/5.1.3%20capacity%20pgms.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

177

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

46

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Considering the fact that student are primary stakeholders, the college has taken due consideration to ensure student participation in decision making ensuring that their voices, concerns and perspectives are heard and considered in important decisions that affect them. Student representation in university administration is envisaged through the participation of Councillor to the University Union elected directly from among the students at the college. Recommendations of students on the development of academic climate, infrastructural facilities, finalisation of sports and cultural activities and general discipline are sought in respective meetings convened by the college principal.

Students participation is ensured in most of the committees in the college where both male and female are members in Internal Grievances Redressal Cell, Tourism club, Film club, Women's cell and Anti Sexual Harassment cell ,Minority cell, Hostel Monitoring Committee, Mahatma Gandhi Study Circle, Career oriented programmes/Add on courses committee, Folklore club, Yoga and stress management centre, Bhoomithra sena(Nature club), Book club,Arts Forum, Students welfare and counselling cell, ED club, Library committee and Internal Quality Assurance cell. Such bodies help the college to improve educational outcomes, foster a sense of belonging, fosters transparency in decision making and promote a positive change in the functioning of the college.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/Documents.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi College Alumni Association chalks out and conducts a host of activities with the purpose of extending help and guidance to the new students of the college and also the general public in the society. Every year 'Merit Day' is organized at Mahatma Gandhi College as part of which students who have secured commendable academic achievement are given mementos as a mark of recognition. Also, Alumni Association organizes Alumni Meet on December 26 every year and thus provides opportunity to establish cordial relationship between the former students and the institution. Teaching and Non-Teaching staff who retire from service are given mementos as a mark of their sincere service rendered to the institution and the society. Career Guidance and similar orientation classes are often organized by Alumni Association for the overall improvement of the new students of

Mahatma Gandhi College. For this ,experts in the Alumni Association and also suitable resource persons from the outside are deputed as and when necessary for which financial help is also mobilized by the Association. s and former students of Mahatma Gandhi College and the activities are charted out and implemented for helping students in metropolitan cities of India and also abroad.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/gallery.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always particular to be in tune with the vision that is 'to be a centre of excellence that aims at the evolution of students in to physically fit, intellectually competent and socially committed '. It also mirrors the mission of the institution to cherish and accomplish the overarching vision of the institution. The governing body headed by the Manager and the eleven executive members direct the overall activities of the institution through the Principal and they provide everything possible to attain the academic brilliance and excellence and pave the way to make the institution accessible to all the higher education aspirants of the backward hilly region of Kannur district, Kerala in general and to the deprived and under privileged of the society in particular. The Management, Principal, IQAC, Staff Council, and PTA work hand in glove with the ultimate stake holders of the college to strengthen and hearten the physical and conceptual path to attain the set institutional Vision and Mission. Ever since the inception of the institution the whole team is marching towards the definitive aim. The overall

development of character and personality is totally relies upon not only curricular activities of an individual but extracurricular events as well. Our institution always preserves a pride place both in teaching learning as well as extracurricular events of the affiliated university.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/administration.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College has a democratic, decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. Under the guidance of the Management, Principal constitutes different committees for the successful operations of the institution. The Principal conducts regular meetings with the programme coordinators and discuss the activities of the department. Operational autonomy is allowed to departments, clubs and associations to work towards decentralized governance. College students' union election is conducted yearly on the basis of the university norms and conditions incorporating the Lyngdoh committee recommendations approved by the Honourable Supreme Court of India and as per GO (ms)no.149/06/H.Edn. Dept. Dtd. 14-11-2006. A returning officer is appointed by the Principal to regulate and control the procedures. These participative and decentralised operations include Internal Examination Committee, Admission Committee, Discipline Committee, Anti-Ragging Cell and various committees for Arts and Sports events etc. The Admission Committee headed by the Principal monitor the overall procedure lest violation of rules and regulations of the affiliating university as well as the government in this regard. Further, different students' clubs work parallel within the college to create an amicable and unflappable culture. Students frequently contribute to the regular activities of the college. These forums and clubs include NSS, NCC, ASAP, SSP, WWS, College Students' Union, Career Guidance Cell and many more.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/Calendar%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/ perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, Faculty Members and Other Stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfill the requirements and needs of the region to which it belongs. It is developed through the continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to the modification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc popularizes the strategies and perspective plan to emerge the same in its effective deployment. Governing Body members meet often in order to discuss policy and strategic matters arelated to financial, academic, and administrative matters with the purpose of ensuring the proper development of the college. The Governing Body regularly interacts with all stakeholders of the institution and supervises the progress of the college. The perspective plan envisages the introduction of more programmes for which constant efforts have been undertaken. As part of the perspective plan, the Faculty Members are encouraged to undertake and complete research leading to Ph D., Co- ordination of curricular and co curricular activities leading to the achievement of good results in both the areas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.2.1%20new_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Governing Body is the most important decision making body in the context of the administration of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per University and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. Iritty Educational Society is selflessly committed to the development of educational facilities, infrastructural aspects and the overall institutional growth in the context of ensuring progress and evolution. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. Service and Promotion Rules are as per the norms of University, Government of Kerala and UGC.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in,https://gectcr.ac.in/wp-content/uploads/2016/07/ksrvol-i-2.pdf
Link to Organogram of the institution webpage	https://www.mgcollege.ac.in/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are the backbones of an organisation and the advancement of an organization depends on its employees. Our College adopts effective welfare measures for the wellbeing of teaching and nonteaching staff. Being an aided college affiliated to Kannur University, the orders issued by the Higher Education Department and Kannur University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity leave of 180 days and paternity leave of 15 days is allowed. Provident fund is also there for the employees of the college. Casual leave of 15 days and 20 days are available for teachers and non teaching staff respectively. Benefits like Earned Leave, Leave encashment, Gratuity, Retirement

Benefit etc are also available. The institution encourages teachers to acquire latest skills and knowledge by motivating them to participate in seminars, workshops and conferences. Sports, Gymnasium (male & female) are available to maintain a healthy and balanced life. At the College Canteen, food is available to teaching and non-teaching staff at subsidized rate. The Institution has Grievance Redressal committee, Discipline Committee etc responsible to sort out the issues/complaints.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.3.1-D.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A regular and effective Performance Appraisal System is very essential for a college to encourages professional learning and growth for teaching and non-teaching staff. Promotion of faculty members is based on Academic Performance Indicator (API) and the

college provides all support to the staff for academic exposure. Students feedback at various levels is collected regularly by the Principal and IQAC. These feedbacks reveal the performance of the teachers. The faculty members who are coordinators of various Cell, Clubs and forums prepare their reports of the activities and they are collected and analyzed by the Principal. It is incorporated in the college Annual Report of the Principal. The works of nonteaching staff are periodically assessed through work efficiency and commitment, team work, discipline and punctuality. Scope for improvement, if any, is communicated to the teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.3.5-a.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All documents related to institution are audited either by government agencies or by private agencies or both. The institution has a mechanism for internal and external audit to ensure financial compliance. Institutional accounts are regularly audited. The observations of the auditors, if any, are immediately noted, corrected or rectified, as per the nature of the observation. The duly qualified external auditor appointed by the college carries out the audit of the financial statements and vouchers. At the end of each financial year, all financial records are audited by Chartered Accountants to ensure maximum accuracy and transparency of financial matters. Department level audit related to construction and all other financial and service matters related to staff and students is done by Directorate of Collegiate Education and General Accountant General Office, Thiruvananthapuram as the case may be. The accounts are maintained regularly and in accordance with the prescribed act and rules. Internal audit is carried out at the end of the academic year by committees formed at college level. All these mechanisms show the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/int%20and%20ext%20audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,23,480

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mahatma Gandhi College, Iritty, has well defined mechanism to monitor the efficient and productive use of resources available. Salary component of the expense is met by State Government and also the Central Government as per the salary reforms and its implementation. Audit is performed periodically to ensure that budget is optimally utilized for the purpose it is intended. We depend on UGC funding for administration and infrastructure developments. PTA also contributes towards financial requirements. At the time of students' admission, there is provision to collect resources in the form of PTA fund which is carefully utilized and meticulously audited for presentation during PTA Executive and General Body meetings. In addition to these sources, there are contributions from the management that strengthen the library facilities and purchase of furniture in the office and classrooms. The diverse sources and its expenditure are promptly audited. Salary component of the expense is met by State Government and also the Central Government as per the salary reforms and its implementation. We depend on UGC funding for

administration and infrastructure developments. PTA also contributes towards financial requirements. At the time of students' admission, there is provision to collect resources in the form of PTA fund which is carefully utilized and meticulously audited for presentation during PTA Executive and General Body meetings. In addition to these sources, there are contributions from the management that strengthen the library facilities and purchase of furniture in the office and classrooms. The diverse sources and its expenditure are promptly audited.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/int%20and%20ext%20audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our institution has played a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in academic and administrative functions. Established to foster a culture of quality, the IQAC has meticulously designed frameworks that align with national standards and accreditation requirements. It has developed effective mechanisms for monitoring teaching-learning processes, evaluating student outcomes, and encouraging faculty development through regular workshops and training programs.

The IQAC has facilitated the adoption of innovative pedagogical methods, integrating technology to enhance learning experiences. It also emphasizes the importance of feedback from students, faculty, and stakeholders, which is systematically analyzed to improve curriculum and teaching methodologies. The cell actively promotes research and development initiatives and ensures that academic programs are regularly updated to reflect industry trends and societal needs.

Additionally, the IQAC has streamlined the internal assessment procedures, ensuring transparency and fairness. By coordinating with various departments, it fosters a collaborative approach to maintain high academic standards. Its efforts have contributed to

obtaining and sustaining accreditations from national bodies, reinforcing the institution's commitment to quality education. Overall, the IQAC's strategic interventions have helped institutionalize quality practices, ensuring that the college maintains excellence in all areas of functioning.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/seminar.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mahatma Gandhi College, Iritty periodically reviews its teaching-learning processes, structures, methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC), established as per norms. The IQAC facilitates structured evaluations through feedback and identifies areas for enhancement.

Incremental improvements recorded include:

1. Teaching-Learning Practices: Integration of ICT tools, innovative teaching methodologies, and learner-centric approaches.
2. Curriculum Development: College is an affiliated institution under Kannur University. Even though the college itself is not deciding the syllabus of the programmes, many of our faculty are members of various boards of studies and contribute to the evolution of a better curriculum for students. Also the departments of the college are advised to conduct certificate courses for the benefit of the students' community.
3. Faculty Enrichment: Conducting faculty development programs for FYUGP, workshops, and seminars to improve teaching quality.
4. Student Support: Enhancing mentorship, academic counseling, and skill development initiatives.
5. Outcome Evaluation: Continuous assessment and alignment of program and course outcomes with academic and professional goals

These reviews and improvements ensure the institution maintains

academic excellence and delivers a holistic education."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mgcollege.ac.in/pdf/Annual%20Report%202023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi College Iritty has implemented a range of measures that nurtures inclusivity and equity within all spheres of academic growth. Through clearly defined policies that emphasize diversity and inclusion initiatives, education and training, zero tolerance for discrimination, opportunities for skill development, the college works to promote gender equity.

College Women Cell and Anti harassment cell act as the main body

to impart Gender sensitization programs along with various departments, cells and committees, NSS & NCC etc.

Gender equity is visible in all the practices and activities conducted by the institution such as

- EDUCATIONAL OPPORTUNITIES
- INCLUSIVE ENVIRONMENT
- SAFETY AND SECURITY MEASURES
- SELF DEFENSE TRAINING PROGRAMS
- COUNSELING FACILITIES
- PHYSICAL INFRASTRUCTURE
- HEALTH AND HYGIENE
- GRIEVANCE REDRESSAL MECHANISM
- GENDER SENSITIZATION & LEGAL AWARENESS PROGRAMMES
- SKILL ENHANCEMENT PROGRAMMES
- SPORTS & GAMES

File Description	Documents
Annual gender sensitization action plan	https://www.mgcollege.ac.in/pdf/7.1.1%20Gender%20Equity%2023-24.docx.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgcollege.ac.in/pdf/7.1.1%20Facilities%2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Other than periodic campus cleaning activities, Swachh Bharath Abhiyan scheme is also exercised with the active involvement of NSS volunteers and NCC Cadets.

Solid waste management: The College has appointed adequate supporting staff to keep the campus clean and hygienic. Dust bins are installed at classrooms, staff rooms and various points in the campus to collect solid wastes. Separate bins are kept for organic garbage and nonbiodegradable waste. The food wastes are collected and dumped in the biogas compost. The biogas plant on the campus fuels the hostel stoves. The residue of the biogas plant is used as fertilizer for gardening. Large pits have been constructed in the college campus for the management of bigger biodegradable wastes. The college has installed sanitary pad dispensers in the lady's washroom. Napkin Vending machines are installed in Women's room.

Liquid waste management: The institution has a well-structured drainage system and soakpits to manage liquid waste. Toilet wastes are discharged into underground sewage pits.

E-waste management: Reusable parts are separated and used in other systems Outdated computer monitors, CPUs, printer cartridges and computer peripherals are stored at collection points and later handed over to the Clean Kerala agency as an initiative of NSS.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting B. Any 3 of the above

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Recognizing the vital role of education in shaping character, enhancing personal growth, and fostering responsible democratic citizenship, the college has launched numerous programs and initiatives. These efforts reflect the institution's dedication to promoting inclusivity, tolerance, diversity, and upholding

constitutional values. The activities are designed to strengthen these principles and contribute to holistic development. Below are the main categories of these initiatives, along with examples of specific programs and projects that support these goals. Some of the activities resembling the constitutional obligations, values, rights and duties are:

Admission of students from different categories through the University Centralised Allotment process

Celebration of national festivals of cultural and regional importance such as Onam, Christmas, Eid, and Holi etc. with a variety of programmes

Preservation of local items in college museums

Observance of Malayala Bhasha Dinam, mothertongue day, reading day etc.

SC/ST Cell, OBC Cell, Minority Cell, Women's cell, Internal Complaints Committee, etc to give special attention to respective category of students, Gender Equity promotion and other gender sensitization programmes.

Annual Athletic Meet to provide equal opportunities for a healthy and fitness-oriented life

Special scholarship and endowment schemes for supporting financially-weak students

Visiting the Old Age Homes near Iratty and enjoying food with them

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college fosters responsible citizenship through various initiatives designed to engage students and employees in democratic processes and human values. The orientation Programme

for new students emphasizes the importance of responsible citizenship, while the Electoral Literacy Club familiarizes them with the electoral process. Annual Campus Elections offer practical experience in elections, and elections to the PTA, College Council, are conducted democratically.

The college actively participates in national celebrations such as 'Azadi Ka Amrit Mahotsav,' with numerous related events. Regularly organized activities like orientation programs, lectures, workshops, talent shows, cleaning drives, cultural programs at old age homes, human rights education, and socio-economic surveys promote human values. Flash mobs, environmental campaigns, and other community outreach initiatives further encourage social awareness.

Additionally, important days like Keralappiravi, Martyr's Day, Kargil Vijay Diwas, Yoga Day, Science Day, and others are observed, emphasizing national pride and civic responsibility. The staff contributes significantly to the smooth conduct of Panchayat, Assembly, and Parliament elections as Presiding and Polling Officers, while NCC cadets also serve as election guards, further instilling a sense of duty and service.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/147eHrujE7RXjehxCFxWGLDGc3USUT2TJ/edit?usp=sharing&oid=105945392286346256737&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In India, we habitually celebrate many days which are of social, international, economic, commemorative, or festive importance. Some of the days are also significant for General Studies as UPSC IAS Prelims Exam has at least one question about a celebration of the important days and dates. Nowadays, the exam does ask factual questions related to days when they are in the news due to some other important aspect. Every international day adopts a theme for that year. The concerned authorities formulate the policies according to the theme adopted for the year. In the UPSC Exam questions connected to international days, especially associated with technology, environment and humanity services. The institution aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Prabodha: Awakening through the Advancement of Knowledge

As a higher education institution, Mahatma Gandhi College, Iritty remains committed to fostering the unrestricted and dynamic exploration of ongoing advancements in both central and peripheral areas of various disciplines, contributing to the transformation of contemporary society into a knowledge-driven one. These initiatives such as seminars and webinars were spearheaded by faculty members from all departments. The sessions offered valuable insights into the "new normal" of online learning, career opportunities in emerging fields, and the evolving landscape of different disciplines, yielding positive and productive outcomes. In addition to academic sessions, the college also hosted a variety of competitions and activities, providing students with opportunities to cultivate personal growth and contribute to a positive environment

II. Sradha: To provide support and help to society by humanitarian intervention

As a socially committed higher education institution, Mahatma Gandhi college supports society through humanitarian intervention by organizing community outreach programs, offering volunteer opportunities, and providing resources to underserved groups. Activities are organized focusing on education, healthcare, and environmental sustainability. By establishing partnerships with local organizations, colleges can address social issues like poverty, inequality, and disaster relief. Additionally, promoting awareness through courses, workshops, and events can inspire students to become proactive citizens, fostering a culture of compassion and social responsibility.

File Description	Documents
Best practices in the Institutional website	https://www.mgcollege.ac.in/pdf/7.2%20Best%20Practices%2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

"Excellence in education and commitment to society" refers to a holistic approach where an institution, such as a college or university, strives to achieve the highest standards of academic quality while simultaneously fostering a deep sense of responsibility toward the broader community.

Excellence in education emphasizes providing students with a rigorous and well-rounded academic experience, encouraging critical thinking, creativity, and innovation. It involves not only excellent teaching and state-of-the-art facilities but also ensuring that students are prepared for future challenges in their chosen fields. Excellence in education shapes individuals who are not just knowledgeable but also equipped to solve real-world problems.

- Good academic result
- Effective participation in co curricular activities

Commitment to society means that an institution's impact extends beyond its walls, actively contributing to the betterment of the community and the world at large. This commitment can take many forms, such as community service, advocacy for social issues, sustainable practices, and creating opportunities for students to engage in social impact work. It also involves preparing students to be ethical, compassionate leaders who can use their skills and knowledge to address societal challenges.

Together, these two principles highlight an educational environment where students are encouraged to excel academically while being motivated to contribute meaningfully to society. It's a dual focus on personal achievement and collective well-being, where learning goes hand in hand with the values of empathy, social justice, and civic engagement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mahatma Gandhi College follows the state-of-the-art curriculum prepared and implemented by the Board of Studies of affiliating Kannur University. Faculty members represented in the Board of Studies, Academic Council, Syndicate, and Senate, constructively contribute to the making and reviewing the dynamic and updated curriculum for UG and PG programs. Regular meetings of HODs, class tutors, and committee conveners are conducted for consultation and timetable preparation. The department timetable is prepared following the Master timetable of the college. Academic plan and unit plan of each faculty is prepared at the beginning of each semester. Teachers' Diary keeps a record of class engagements, extra work done, seminars or courses attended and syllabus completed. The use of Etlab, Learning Management System, became quite useful for taking online remedial classes, question paper discussions, webinars, and online tests. Attendance of students hour-wise, timetable, details of each student, generation of transfer certificate, etc are being done through Etlab. External experts and alumni are also invited to handle classes. Alumni network fosters career planning and industry connections. The academic performance of students is continuously and meticulously monitored by conducting test papers and model examinations. Proper documentation is done which ensures course outcomes and program outcomes are achieved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgcollege.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mahatma Gandhi College has an academic calendar and handbook where the number of working days, periodic assessment, model examination, national days, and holidays are specified. As part

of the Continuous Internal Evaluation of students belonging to UG and PG programs according to the choice-based credit and semester system (CBCSS), periodic tests and model examinations are conducted at the college level. The college calendar is prepared on the basis of the Kannur University Academic Calendar. The college Academic Calendar is uploaded to the college website. Post Admission Test is conducted to evaluate the knowledge level of each new entrant. Entry level behaviour is analyzed to match the proposed level of instruction. Continuous Internal Evaluation is done by conducting class tests, assignments, seminars, and model examinations. The Examination committee conducts Model examinations to provide a clear idea about the ensuing university examinations. All departments keep records of internal marks in the registers and files where question papers for class tests, model examinations, list of marks given to students, etc. are maintained. Progress reports of the students are discussed in class-wise PTSA meetings, organized to evaluate the general progress of students and make the students aware of their present status and possibility for progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many Courses help students nurture ideal awareness about the Environment and Sustainability and the need for Gender Justice in the context of the evolution of social justice. Environmental Studies and Disaster Management in Bcom helps students to develop insights and inculcate compassion to build a resilient community. NCC, NSS, and Bhoomithrasena regularly conduct a host of activities that have a bearing on the environment, sustainable development, the need for protecting life and nature, need for leading a simple life so that consumerism and luxury can be avoided in all contexts. Students are involved in charitable activities such as providing food to the inmates of the orphanages nearby. provided by the involvement in similar humanitarian interventions enlightened students about the need for human values. Business Ethics in BBA will help nurture professional ethics in the present and future. The totality of these experiences and the exposure to such practices help students to imbibe professional ethics, assimilate gender justice, nurture human values, and lead a life in tune with nature so that protecting the environment for sustainable existence spontaneously becomes the hallmark of students at our college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

265

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mgcollege.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgcollege.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

239

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mahatma Gandhi College, Iritty, emphasizes inclusive education by assessing the learning levels of students and offering tailored programmes for both advanced and slow learners. Advanced learners are identified through assessments and classroom performance.

To challenge and engage these students, the college offers several enrichment opportunities:

- Research Projects: Independent research tasks and advanced reading materials.
- Seminars and Workshops: Exposure to expert lectures and advanced academic topics.
- Mentorship Programs: Personalized guidance from faculty to explore career paths and higher studies.
- Competitive Exam Preparation: Support for competitive exams such as NET.

Slow learners receive specialized support to overcome academic challenges:

- Remedial Classes: Focused on basic concepts, held outside regular hours.
- Bridge Courses: Preparatory courses to strengthen foundational knowledge.
- Counseling and Support: Personalized learning plans and counseling for academic improvement.
- Peer Learning: Pairing slow learners with advanced learners to foster collaborative learning.

Through these initiatives, Mahatma Gandhi College ensures that both advanced and slow learners receive the support they need to thrive academically, fostering an inclusive and dynamic learning environment.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/maths/Alumni%20%20Interaction%202023-2024.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
714	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative learning methods at Mahatma Gandhi College, Iritty, empower students to achieve exceptional academic success and prepare them for future studies and careers. By blending theoretical knowledge with practical applications, the college equips students with essential skills and insights that translate into strong university performance. Through these approaches, students gain a deeper understanding of their subjects, fostering analytical thinking, problem-solving abilities, and effective communication skills. The college also emphasizes personalized mentoring, which allows students to receive guidance tailored to their strengths and areas for growth. This support system enhances self-confidence and instills a proactive mindset toward academic and professional development. Collaborative projects and interactive learning sessions encourage teamwork and adaptability, essential qualities for thriving in dynamic work environments. Additionally, industry-oriented training and exposure to real-world challenges bridge the gap between academia and career, helping students seamlessly transition into their chosen fields. The emphasis on continuous improvement and self-motivation shapes students who are not only knowledgeable but also resilient and adaptable. As a result, Mahatma Gandhi College students are well-prepared to excel in university examinations, pursue higher studies, and achieve success in various career paths. These holistic learning strategies create a nurturing environment that not only supports academic excellence but also fosters personal and professional growth, ensuring that graduates are well-equipped to meet the demands of a rapidly evolving job market and contribute meaningfully to society. Online courses like SWAYAM enhance student learning experiences, offering flexibility and quality content, with our faculty also contributing valuable courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mgcollege.ac.in/pdf/SWAYAM%20Courses%202023%202024.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Mahatma Gandhi College, Iritty, teachers utilize Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making it more engaging and efficient. Digital Classrooms Classrooms are equipped with smart boards and projectors, allowing teachers to incorporate multimedia presentations, videos, and animations into lessons. This visual and interactive content helps in better comprehension of complex concepts and caters to diverse learning styles. Online Learning Platforms The college integrates online platforms like Google Classroom and etlab for sharing study materials, conducting quizzes, and managing assignments. These platforms enable students to access resources at their convenience, promoting a flexible learning environment. Virtual Labs and Simulations For subjects requiring practical understanding, virtual labs and simulations are used. These tools offer students the opportunity to conduct experiments and explore scenarios in a safe and controlled digital environment, enhancing their practical knowledge without constraints of physical labs. Webinars and Online Resources Teachers organize webinars, invite guest speakers, and provide access to online academic resources such as research journals and e-books, broadening students' learning horizons. By adopting ICT tools, Mahatma Gandhi College, Iritty, ensures that the teaching-learning process is modern, interactive, and accessible, enriching students' academic experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mahatma Gandhi College, Iritty, implements a transparent and robust internal assessment mechanism to ensure fair and consistent evaluation of students. The assessment system is designed to be clear, frequent, and varied in its approach. Frequency of Assessments Internal assessments are conducted at regular intervals throughout the academic year. These include periodic tests, assignments, presentations, and quizzes, ensuring continuous evaluation of students' progress. This frequent evaluation system provides timely feedback to students, helping them identify areas for improvement. Modes of Assessment The college employs a variety of assessment methods, including:

- Written Tests and Quizzes: Regular written exams test students' understanding of theoretical knowledge.
- Assignments and Projects: Students are assigned individual and group projects to assess their practical application of concepts.
- Presentations: Oral presentations are used to evaluate communication skills and in-depth understanding of topics.
- Attendance and Class Participation: Active

participation in class and attendance are also factored into the overall assessment. Transparency The assessment process is fully transparent, with students being informed in advance about the evaluation criteria, weightage of each component, and deadlines. After assessments, marks and feedback are shared with students promptly. Any grievances related to assessments are addressed through a structured review process. This transparent, frequent, and multi-faceted assessment mechanism ensures fairness and motivates students to consistently perform well at Mahatma Gandhi College, Iritty.

File Description	Documents
Any additional information	View File
Link for additional information	https://kannuruniversity.ac.in/en/academics/syllabus/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mahatma Gandhi College, Iritty, has established a transparent, time-bound, and efficient mechanism to address any grievances related to internal examinations, ensuring that students' concerns are resolved fairly and promptly. Transparency The grievance redressal process is clearly communicated to students at the beginning of the academic year. Students are informed of the procedures for raising concerns related to internal exams, including errors in marks, evaluation discrepancies, or unfair treatment. Detailed guidelines and contact points for submitting grievances are shared through the college's official channels, ensuring clarity. Time-Bound Resolution The college prioritizes a swift resolution of grievances. Once a complaint is lodged, a well-defined timeline is followed to address the issue. Typically, the grievance is reviewed within a set number of days, and the resolution is communicated to the student promptly. This time-bound approach prevents unnecessary delays and ensures that students receive timely feedback. Efficient Handling A dedicated Grievance Redressal Committee oversees the process, ensuring that each case is handled impartially and efficiently. The committee may include faculty members, department heads, and administrative staff who review complaints, conduct re-evaluations if necessary, and provide clear explanations to students. The use of technology also helps streamline the process, enabling students to track the status of their complaints. Through this transparent, prompt,

and efficient system, Mahatma Gandhi College, Iritty, ensures that internal examination grievances are handled fairly and effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgcollege.ac.in/board.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mahatma Gandhi College, Iritty, ensures that the programme and course outcomes for all academic programmes offered by the institution are clearly defined, communicated, and easily accessible to both teachers and students. Stating and Displaying Outcomes The college carefully formulates specific outcomes for each programme and course, outlining the skills, knowledge, and competencies students are expected to acquire upon completion. These outcomes are aligned with the academic goals of the institution and are periodically reviewed to reflect current educational standards and industry requirements. The programme and course outcomes are prominently displayed on the college website, making them accessible to all stakeholders. This ensures transparency and allows prospective students, current students, and faculty to understand the objectives of each course and programme. Communication with Teachers and Students Teachers are thoroughly briefed on the outcomes during faculty meetings, workshops, and training sessions, ensuring they align their teaching strategies with the intended learning objectives. Course outcomes are also shared with students at the beginning of each academic session through orientations, syllabi, and classroom discussions. This systematic communication of programme and course outcomes helps create a shared understanding among teachers and students, guiding the teaching-learning process and fostering accountability towards achieving the desired academic results at Mahatma Gandhi College, Iritty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgcollege.ac.in/pdf/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mahatma Gandhi College, Iritty, prioritizes the evaluation of programme and course outcomes to ensure educational objectives are effectively met. This evaluation process is essential for maintaining high academic standards and fostering continuous improvement.

The college employs various assessment methods to gauge the attainment of outcomes:

Feedback Mechanisms: Student surveys and questionnaires provide insights into their perceptions of how well course outcomes are achieved.

Performance Analysis: Academic performance data, including examination results, assignments, and projects, is analyzed to assess whether students meet the defined outcomes.

Course Reviews: Faculty conduct comprehensive reviews at the end of each semester, evaluating the effectiveness of teaching methods, course materials, and alignment with intended outcomes.

The data collected informs curricular improvements, teaching strategies, and resource allocation. By analyzing the attainment of outcomes, the college identifies strengths and weaknesses, implementing necessary changes to enhance the educational experience. This systematic evaluation ensures Mahatma Gandhi College continues to prepare students for future challenges and opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.exam.kannuruniversity.ac.in/ug_courses.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mgcollege.ac.in/pdf/Annual%20Report%202023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mgcollege.ac.in/pdf/Students%20Satisfaction%20Survey%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In a rapidly evolving world, Mahatma Gandhi College has embraced innovation and knowledge growth challenges by creating a vibrant ecosystem that supports dynamic teaching and learning. The college has strategically enhanced knowledge creation and dissemination, benefiting students and faculty. College is a center for different National level Examinations.

To aid students in managing extensive information, faculty members have developed e-resources and offer short-term certificate courses in high-demand fields. The college also encourages students to explore Massive Open Online Courses (MOOCs) like SWAYAM for broader academic exposure. Faculty play a key role in driving these knowledge-sharing initiatives.

Modern smart classrooms with interactive boards further enhance student engagement. The college's journal, The Quest, provides a platform for faculty and researchers to share scholarly work. Alumni, many of whom are placed in renowned institutions, regularly connect with current students, inspiring them toward higher education and research.

Departments across the college foster student involvement in enrichment activities. From academic competitions and exhibitions to industrial visits and online programs, the college prepares students for diverse career paths. Despite its rural setting, Mahatma Gandhi College remains committed to research, innovation, and collaboration, fostering a forward-thinking academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/Innovation%20Ecosystem%202023-2024.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.mgcollege.ac.in/research_tabs.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The year was marked by a range of impactful activities, emphasizing education, health, environmental awareness, and cultural heritage. Programs like USS coaching for UP school students, "Lalitham Gnitham" workshops, and exhibitions targeted school-level learning, while inter-collegiate events such as green quizzes engaged older students in environmental consciousness. Observances on Anti-Terrorism Day, World No Tobacco Day, International Yoga Day, and World Cancer Day highlighted critical social and health issues. Celebrations of National Doctor's Day, International Literacy Day, and National Children's Day honored different societal pillars, fostering respect and awareness.

Environmental initiatives were robust, including the Nagaravanam cleaning program, grow bag distribution, road cleaning drives, and Ecoalert campaigns. Events like Swachata Hi Seva, biodiversity surveys, and campaigns to save the ozone layer also promoted sustainability. Efforts to support community well-being were demonstrated through Onam Kit distribution, Palliative Care Day, and the Sneha Veedu initiative, reflecting compassion and solidarity. Cultural heritage was celebrated through events like Karuthalonam, Gandhi Jayanti, and the Khadi and Craft Expo. Furthermore, civic responsibility was encouraged with a voter awareness campaign, while educational activities like quiz competitions and flash mobs engaged young minds. This series of activities holistically addressed education, health, environmental conservation, and community building.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/mg/Extension%20Activities%202023-2024%20NEW.docx.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2016

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is dedicated to continuously improving its physical infrastructure, which includes 24 classrooms, an ICT-enabled seminar hall, and a central library that offers valuable resources via INFLIBNET. Each major department has its own library, complemented by a Network Resource Centre that assists students in accessing information, as well as a Reprographic Centre with photocopy machines. Every department features its own staff room, along with a College Store and a Career Guidance and Placement Cell.

There are two well-equipped Physics laboratories and a new Chemistry laboratory added in 2021. The Computer Science department has two labs with wireless LAN, laser printers, and LCD projectors. The Mathematics department includes a computer lab for MSc students, and the Commerce and Management Studies department provides shared labs with 30 computers and internet access.

In addition, the college offers innovative programs such as Student Support Programs (SSP) and provides extensive sports facilities, including a gymnasium and indoor games. A Medi-Care Centre supports health initiatives, and various cultural clubs promote engagement. The college is accessible for individuals with disabilities, with dedicated lift and ramp facilities, and also separate parking for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/4.1.3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has made substantial investments in its infrastructure and facilities to foster student success in sports, arts, and cultural activities. Students have excelled in various inter-collegiate and inter-university competitions, participating enthusiastically in events like tug of war, softball, powerlifting, ball badminton, kabaddi, football, athletics, kalaripayattu, and swimming, as well as cultural pursuits like dance, song, poetry, and storytelling.

A. Cultural Facilities: The college features a seminar hall and both closed and open auditoriums, providing ample space for students to practice and showcase their artistic abilities. Fine arts competitions are hosted in these venues, and students regularly engage in traditional events like thiruvathira, bharathanatyam, kuchupudi, oppana, theruvunadakam, Margam kali, skits, nadanpattu, mohiniyattam, mime, and folk dance at University Fine Arts competitions.

B. Sports Facilities: Situated on large campus, Mahatma Gandhi College offers extensive facilities for cricket, softball, basketball, handball, volleyball, and various athletic events, including jumping, running, and throwing. A highlight is gymnasium, accessible to students in the early morning and late afternoon, equipped with treadmills, leg presses, and other fitness machines to support physical health. Additional amenities include indoor badminton court, table tennis boards, and facilities for yoga, reinforcing the college's commitment to developing both physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/assets/images/smart-board.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

62.60668

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

At the centre of the College campus, the central general Library is situated as the constant reminder of the significance of higher and greater measure of knowledge in the context of proper education and ideal formation of character and personality. In front of Sri. K P Noorudheen Sahib Central library, there is a statue of Mahatma Gandhi as a vibrant reminder of the vision and inspiration behind the materialisation of the institution. The college library has a

collection of around 11637 books including 1044 reference books and 9 journals, in addition to digital resources. The college library is partially automated and the Integrated Library Management system " Bookmagic" version 5.0 was installed in the year 2016 which continues to serve the purpose adequately. An added attraction of the college is a museum and Art Gallery that function in the college library building. There is a Network Resource Centre which caters to the scholarly needs of the students and the faculty of the college. The college also has two departmental libraries associated with PG departments. The Maths Department Library currently has 1500 books and the Commerce Department Library currently has 1100 books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mgcollege.ac.in/central-library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College possesses a robust methodology for the enhancement and implementation of information technology infrastructure; yet, its geographic isolation has impeded the comprehensive advancement of technical capabilities. The college administration has systematically endeavoured to enhance, modernise, and refresh its IT infrastructure, ensuring that the latest technology advancements are accessible to all stakeholders. The college has efficiently implemented consistent measures to integrate IT into everyday operations. The proficient and effective use of Information Technology tools and techniques enhances the college's daily academic and administrative functions, rendering them more efficient, transparent, and user-friendly. A well-structured Management Information System has been implemented in the college with the assistance of the dedicated College Management. The college possesses classrooms outfitted with information and communication technology. The college administration guarantees that all departments receive adequate technical and technological support for the effective functioning of computers, laptops, and printers. The Wi-Fi bandwidth is approximately 100 megabits per second.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/4.3.1.pdf

4.3.2 - Number of Computers**148**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****111.53191**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Multiple committees, including the Staff Council, IQAC, and Planning and Utilisation Committee, oversee and facilitate institutional development. To enhance the quality of the current facilities, the wants and requests of the various committees are communicated to the Principal in writing. Consequently, with previous management consent, appropriate judgements are made and necessary measures are executed, leading to qualitative enhancements in the college's current facilities. The college management periodically offers financial support and direction for infrastructural maintenance and upgrade projects. The college management has appointed staff members to maintain the infrastructure and various facilities, ensuring its cleanliness and upkeep on a daily basis. The hostel warden supervises hostel activities. The college possesses a hostel advisory committee. The hostel's remodelling and repair work is conducted based on the committee's suggestions. The competent librarian and the library attendant oversee the comprehensive record of the library and the documentation of students' actions within it. The college students have access to indoor and outdoor sports facilities. The facility has basketball, volleyball, and badminton courts, as well as a big area suitable for cricket and football matches. The college possesses a respectable softball team. The physical education teacher, sports captain, and other pupils effectively utilise these amenities. The college provides an array of student support facilities, including computer resources, a canteen, a cooperative store, a girls' room, laboratories, solar energy systems, and a generator, all overseen by designated committees under the direction of the Principal and Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

549

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mgcollege.ac.in/pdf/5.1.3%20capacity%20pgms.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

177

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

46

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Considering the fact that student are primary stakeholders, the college has taken due consideration to ensure student

participation in decision making ensuring that their voices, concerns and perspectives are heard and considered in important decisions that affect them. Student representation in university administration is envisaged through the participation of Councillor to the University Union elected directly from among the students at the college.

Recommendations of students on the development of academic climate, infrastructural facilities, finalisation of sports and cultural activities and general discipline are sought in respective meetings convened by the college principal.

Students participation is ensured in most of the committees in the college where both male and female are members in Internal Grievances Redressal Cell, Tourism club, Film club, Women's cell and Anti Sexual Harassment cell ,Minority cell, Hostel Monitoring Committee, Mahatma Gandhi Study Circle, Career oriented programmes/Add on courses committee, Folklore club, Yoga and stress management centre, Bhoomithra sena(Nature club), Book club,Arts Forum, Students welfare and counselling cell, ED club, Library committee and Internal Quality Assurance cell. Such bodies help the college to improve educational outcomes, foster a sense of belonging, fosters transparency in decision making and promote a positive change in the functioning of the college.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/Documents.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi College Alumni Association chalks out and conducts a host of activities with the purpose of extending help and guidance to the new students of the college and also the general public in the society. Every year 'Merit Day' is organized at Mahatma Gandhi College as part of which students who have secured commendable academic achievement are given mementos as a mark of recognition. Also, Alumni Association organizes Alumni Meet on December 26 every year and thus provides opportunity to establish cordial relationship between the former students and the institution. Teaching and Non-Teaching staff who retire from service are given mementos as a mark of their sincere service rendered to the institution and the society. Career Guidance and similar orientation classes are often organized by Alumni Association for the overall improvement of the new students of Mahatma Gandhi College. For this, experts in the Alumni Association and also suitable resource persons from the outside are deputed as and when necessary for which financial help is also mobilized by the Association. s and former students of Mahatma Gandhi College and the activities are charted out and implemented for helping students in metropolitan cities of India and also abroad.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/gallery.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The governance of the institution is always particular to be in tune with the vision that is 'to be a centre of excellence that aims at the evolution of students in to physically fit, intellectually competent and socially committed '. It also mirrors the mission of the institution to cherish and accomplish the overarching vision of the institution. The governing body headed by the Manager and the eleven executive members direct the overall activities of the institution through the Principal and they provide everything possible to attain the academic brilliance and excellence and pave the way to make the institution accessible to all the higher education aspirants of the backward hilly region of Kannur district, Kerala in general and to the deprived and under privileged of the society in particular. The Management, Principal, IQAC, Staff Council, and PTA work hand in glove with the ultimate stake holders of the college to strengthen and hearten the physical and conceptual path to attain the set institutional Vision and Mission. Ever since the inception of the institution the whole team is marching towards the definitive aim. The overall development of character and personality is totally relies upon not only curricular activities of an individual but extracurricular events as well. Our institution always preserves a pride place both in teaching learning as well as extracurricular events of the affiliated university.</p>	
File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/administratio n.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College has a democratic, decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. Under the guidance of the Management, Principal constitutes different committees for the successful operations of the institution. The Principal conducts regular meetings with the programme coordinators and discuss the activities of the department. Operational autonomy is allowed to departments, clubs and associations to work towards decentralized governance. College students' union election is conducted yearly on the basis of the university norms and conditions incorporating the Lyngdoh committee recommendations approved by the Honourable Supreme Court of India and as per GO (ms)no.149/06/H.Edn. Dept. Dtd. 14-11-2006. A returning officer is appointed by the Principal to regulate and control the procedures. These participative and decentralised operations include Internal Examination Committee, Admission Committee, Discipline Committee, Anti-Ragging Cell and various committees for Arts and Sports events etc. The Admission Committee headed by the Principal monitor the overall procedure lest violation of rules and regulations of the affiliating university as well as the government in this regard. Further, different students' clubs work parallel within the college to create an amicable and unflappable culture. Students frequently contribute to the regular activities of the college. These forums and clubs include NSS, NCC, ASAP, SSP, WWS, College Students' Union, Career Guidance Cell and many more.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/Calendar%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/ perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, Faculty Members and Other Stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfill the requirements and needs of the region to which it belongs. It is developed through the continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to the modification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc popularizes the strategies and perspective plan to emerge the same in its effective deployment. Governing Body members meet often in order to discuss policy and strategic matters arelated to financial, academic, and administrative matters with the purpose of ensuring the proper development of the college. The Governing Body regularly interacts with all stakeholders of the institution and supervises the progress of the college. The perspective plan envisages the introduction of more programmes for which constant efforts have been undertaken. As part of the perspective plan, the Faculty Members are encouraged to undertake and complete research leading to Ph D., Co- ordination of curricular and co curricular activities leading to the achievement of good results in both the areas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.2.1%20new_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Governing Body is the most important decision making body in the context of the administration of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as

per University and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. Iritty Educational Society is selflessly committed to the development of educational facilities, infrastructural aspects and the overall institutional growth in the context of ensuring progress and evolution. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. Service and Promotion Rules are as per the norms of University, Government of Kerala and UGC.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in,https://gectcr.ac.in/wp-content/uploads/2016/07/ksrvol-i-2.pdf
Link to Organogram of the institution webpage	https://www.mgcollege.ac.in/administratio n.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are the backbones of an organisation and the advancement of an organization depends on its employees. Our College adopts effective welfare measures for the wellbeing of teaching and nonteaching staff. Being an aided college affiliated to Kannur University, the orders issued by the Higher Education Department and Kannur University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity leave of 180 days and paternity leave of 15 days is allowed. Provident fund is also there for the employees of the college. Casual leave of 15 days and 20 days are available for teachers and non teaching staff respectively. Benefits like Earned Leave, Leave encashment, Gratuity, Retirement Benefit etc are also available. The institution encourages teachers to acquire latest skills and knowledge by motivating them to participate in seminars, workshops and conferences. Sports, Gymnasium (male & female) are available to maintain a healthy and balanced life. At the College Canteen, food is available to teaching and non-teaching staff at subsidized rate. The Institution has Grievance Redressal committee, Discipline Committee etc responsible to sort out the issues/complaints.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.3.1-D.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A regular and effective Performance Appraisal System is very essential for a college to encourages professional learning and growth for teaching and non-teaching staff. Promotion of faculty members is based on Academic Performance Indicator (API) and the college provides all support to the staff for academic exposure. Students feed back at various levels is collected regularly by the Principal and IQAC. These feedbacks reveal the performance of the teachers. The faculty members who are coordinators of various Cell, Clubs and forums prepare their reports of the activities and they are collected and analyzed by the Principal. It is incorporated in the college Annual Report of the Principal. The works of nonteaching staff are periodically assessed through work efficiency and commitment, team work, discipline and punctuality. Scope for improvement, if any, is communicated to the teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/6.3.5-a.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All documents related to institution are audited either by government agencies or by private agencies or both. The institution has a mechanism for internal and external audit to ensure financial compliance. Institutional accounts are regularly audited. The observations of the auditors, if any, are immediately noted, corrected or rectified, as per the nature of the observation. The duly qualified external auditor appointed by the college carries out the audit of the financial statements and vouchers. At the end of each financial year, all financial records are audited by Chartered Accountants to ensure maximum accuracy and transparency of financial matters. Department level audit related to construction and all other financial and service matters related to staff and students is done by Directorate of Collegiate Education and General Accountant General Office, Thiruvananthapuram as the case may be. The accounts are maintained regularly and in accordance with the prescribed act and rules. Internal audit is carried out at the end of the academic year by committees formed at college level. All these mechanisms show the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/int%20and%20ext%20audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,23,480

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mahatma Gandhi College, Iritty, has well defined mechanism to monitor the efficient and productive use of resources available. Salary component of the expense is met by State Government and also the Central Government as per the salary reforms and its implementation. Audit is performed periodically to ensure that budget is optimally utilized for the purpose it is intended. We depend on UGC funding for administration and infrastructure developments. PTA also contributes towards financial requirements. At the time of students' admission, there is provision to collect resources in the form of PTA fund which is carefully utilized and meticulously audited for presentation during PTA Executive and General Body meetings. In addition to these sources, there are contributions from the management that strengthen the library facilities and purchase of furniture in the office and classrooms. The diverse sources and its expenditure are promptly audited. Salary component of the expense is met by State Government and also the Central Government as per the salary reforms and its implementation. We depend on UGC funding for administration and infrastructure developments. PTA also contributes towards financial requirements. At the time of students' admission, there is provision to collect resources in the form of PTA fund which is carefully utilized and meticulously audited for presentation during PTA Executive and General Body meetings. In addition to these sources, there are contributions from the management that strengthen the library facilities and purchase of furniture in the office and classrooms. The diverse sources and its expenditure are promptly audited.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/pdf/int%20and%20ext%20audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our institution has played a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in academic and administrative functions. Established to foster a culture of quality, the IQAC has meticulously designed frameworks that align with national standards and accreditation requirements. It has developed effective mechanisms for monitoring teaching-learning processes, evaluating student outcomes, and encouraging faculty development through regular workshops and training programs.

The IQAC has facilitated the adoption of innovative pedagogical methods, integrating technology to enhance learning experiences. It also emphasizes the importance of feedback from students, faculty, and stakeholders, which is systematically analyzed to improve curriculum and teaching methodologies. The cell actively promotes research and development initiatives and ensures that academic programs are regularly updated to reflect industry trends and societal needs.

Additionally, the IQAC has streamlined the internal assessment procedures, ensuring transparency and fairness. By coordinating with various departments, it fosters a collaborative approach to maintain high academic standards. Its efforts have contributed to obtaining and sustaining accreditations from national bodies, reinforcing the institution's commitment to quality education. Overall, the IQAC's strategic interventions have helped institutionalize quality practices, ensuring that the college maintains excellence in all areas of functioning.

File Description	Documents
Paste link for additional information	https://www.mgcollege.ac.in/seminar.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mahatma Gandhi College, Iritty periodically reviews its teaching-learning processes, structures, methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC), established as per norms. The IQAC facilitates structured evaluations through feedback and identifies areas for enhancement.

Incremental improvements recorded include:

1. **Teaching-Learning Practices:** Integration of ICT tools, innovative teaching methodologies, and learner-centric approaches.
2. **Curriculum Development:** College is an affiliated institution under Kannur University. Even though the college itself is not deciding the syllabus of the programmes, many of our faculty are members of various boards of studies and contribute to the evolution of a better curriculum for students. Also the departments of the college are advised to conduct certificate courses for the benefit of the students' community.
3. **Faculty Enrichment:** Conducting faculty development programs for FYUGP, workshops, and seminars to improve teaching quality.
4. **Student Support:** Enhancing mentorship, academic counseling, and skill development initiatives.
5. **Outcome Evaluation:** Continuous assessment and alignment of program and course outcomes with academic and professional goals

These reviews and improvements ensure the institution maintains academic excellence and delivers a holistic education."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mgcollege.ac.in/pdf/Annual%20Report%202023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi College Iritty has implemented a range of measures that nurtures inclusivity and equity within all spheres of academic growth. Through clearly defined policies that emphasize diversity and inclusion initiatives, education and training, zero tolerance for discrimination, opportunities for skill development, the college works to promote gender equity.

College Women Cell and Anti harassment cell act as the main body to impart Gender sensitization programs along with various departments, cells and committees, NSS & NCC etc.

Gender equity is visible in all the practices and activities conducted by the institution such as

- EDUCATIONAL OPPORTUNITIES
- INCLUSIVE ENVIRONMENT
- SAFETY AND SECURITY MEASURES
- SELF DEFENSE TRAINING PROGRAMS
- COUNSELING FACILITIES
- PHYSICAL INFRASTRUCTURE
- HEALTH AND HYGIENE
- GRIEVANCE REDRESSAL MECHANISM
- GENDER SENSITIZATION & LEGAL AWARENESS PROGRAMMES
- SKILL ENHANCEMENT PROGRAMMES
- SPORTS & GAMES

File Description	Documents
Annual gender sensitization action plan	https://www.mgcollege.ac.in/pdf/7.1.1%20Gender%20Equity%2023-24.docx.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgcollege.ac.in/pdf/7.1.1%20Facilities%2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

A. 4 or All of the above

Use of LED bulbs/ power efficient equipment	
----------------------------------------------------	--

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Other than periodic campus cleaning activities, Swachh Bharath Abhiyan scheme is also exercised with the active involvement of NSS volunteers and NCC Cadets.

Solid waste management: The College has appointed adequate supporting staff to keep the campus clean and hygienic. Dust bins are installed at classrooms, staff rooms and various points in the campus to collect solid wastes. Separate bins are kept for organic garbage and nonbiodegradable waste. The food wastes are collected and dumped in the biogas compost . The biogas plant on the campus fuels the hostel stoves. The residue of the biogas plant is used as fertilizer for gardening. Large pits have been constructed in the college campus for the management of bigger biodegradable wastes. The college has installed sanitary pad dispensers in the lady's washroom. Napkin Vending machines are installed in Women's room.

Liquid waste management: The institution has a well-structured drainage system and soakpits to manage liquid waste. Toilet wastes are discharged into underground sewage pits.

E-waste management: Reusable parts are separated and used in other systems Outdated computer monitors, CPUs, printer cartridges and computer peripherals are stored at collection points and later handed over to the Clean Kerala agency as an initiative of NSS.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Recognizing the vital role of education in shaping character, enhancing personal growth, and fostering responsible democratic citizenship, the college has launched numerous programs and initiatives. These efforts reflect the institution's dedication to promoting inclusivity, tolerance, diversity, and upholding constitutional values. The activities are designed to strengthen these principles and contribute to holistic development. Below are the main categories of these initiatives, along with examples of specific programs and projects that support these goals. Some of the activities resembling the constitutional obligations, values, rights and duties are:

Admission of students from different categories through the University Centralised Allotment process

Celebration of national festivals of cultural and regional importance such as Onam, Christmas, Eid, and Holi etc. with a variety of programmes

Preservation of local items in college museums

Observance of Malayala Bhasha Dinam, mothertongue day, reading day etc.

SC/ST Cell, OBC Cell, Minority Cell, Women's cell, Internal Complaints Committee, etc to give special attention to respective category of students, Gender Equity promotion and other gender sensitization programmes.

Annual Athletic Meet to provide equal opportunities for a healthy and fitness-oriented life

Special scholarship and endowment schemes for supporting financially-weak students

Visiting the Old Age Homes near Iratty and enjoying food with them

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college fosters responsible citizenship through various initiatives designed to engage students and employees in democratic processes and human values. The orientation Programme for new students emphasizes the importance of responsible citizenship, while the Electoral Literacy Club familiarizes them with the electoral process. Annual Campus Elections offer practical experience in elections, and elections to the PTA, College Council, are conducted democratically.

The college actively participates in national celebrations such as 'Azadi Ka Amrit Mahotsav,' with numerous related events. Regularly organized activities like orientation programs, lectures, workshops, talent shows, cleaning drives, cultural programs at old age homes, human rights education, and socio-economic surveys promote human values. Flash mobs, environmental campaigns, and other community outreach initiatives further encourage social awareness.

Additionally, important days like Keralappiravi, Martyr's Day, Kargil Vijay Diwas, Yoga Day, Science Day, and others are observed, emphasizing national pride and civic responsibility. The staff contributes significantly to the smooth conduct of Panchayat, Assembly, and Parliament elections as Presiding and Polling Officers, while NCC cadets also serve as election guards, further instilling a sense of duty and service.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/147eHrujE7RXjehxCFxWGLDGc3USUT2TJ/edit?usp=sharing&oid=105945392286346256737&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In India, we habitually celebrate many days which are of social, international, economic, commemorative, or festive importance. Some of the days are also significant for General Studies as UPSC IAS Prelims Exam has at least one question about a celebration of the important days and dates. Nowadays, the exam does ask factual questions related to days when they are in the news due to some other important aspect. Every

international day adopts a theme for that year. The concerned authorities formulate the policies according to the theme adopted for the year. In the UPSC Exam questions connected to international days, especially associated with technology, environment and humanity services. The institution aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Prabodha: Awakening through the Advancement of Knowledge

As a higher education institution, Mahatma Gandhi College, Iritty remains committed to fostering the unrestricted and dynamic exploration of ongoing advancements in both central and peripheral areas of various disciplines, contributing to the transformation of contemporary society into a knowledge-driven one. These initiatives such as seminars and webinars were spearheaded by faculty members from all departments. The sessions offered valuable insights into the "new normal" of online learning, career opportunities in emerging fields, and the evolving landscape of different disciplines, yielding positive and productive outcomes. In addition to academic sessions, the college also hosted a variety of competitions and activities, providing students with opportunities to cultivate personal growth and contribute to a positive environment

II. Sradha: To provide support and help to society by

humanitarian intervention

As a socially committed higher education institution, Mahatma Gandhi college supports society through humanitarian intervention by organizing community outreach programs, offering volunteer opportunities, and providing resources to underserved groups. Activities are organized focusing on education, healthcare, and environmental sustainability. By establishing partnerships with local organizations, colleges can address social issues like poverty, inequality, and disaster relief. Additionally, promoting awareness through courses, workshops, and events can inspire students to become proactive citizens, fostering a culture of compassion and social responsibility.

File Description	Documents
Best practices in the Institutional website	https://www.mgcollege.ac.in/pdf/7.2%20Best%20Practices%2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Excellence in education and commitment to society" refers to a holistic approach where an institution, such as a college or university, strives to achieve the highest standards of academic quality while simultaneously fostering a deep sense of responsibility toward the broader community.

Excellence in education emphasizes providing students with a rigorous and well-rounded academic experience, encouraging critical thinking, creativity, and innovation. It involves not only excellent teaching and state-of-the-art facilities but also ensuring that students are prepared for future challenges in their chosen fields. Excellence in education shapes individuals who are not just knowledgeable but also equipped to solve real-world problems.

- Good academic result
- Effective participation in co curricular activities

Commitment to society means that an institution's impact extends beyond its walls, actively contributing to the betterment of the community and the world at large. This commitment can take many forms, such as community service, advocacy for social issues, sustainable practices, and creating opportunities for students to engage in social impact work. It also involves preparing students to be ethical, compassionate leaders who can use their skills and knowledge to address societal challenges.

Together, these two principles highlight an educational environment where students are encouraged to excel academically while being motivated to contribute meaningfully to society. It's a dual focus on personal achievement and collective well-being, where learning goes hand in hand with the values of empathy, social justice, and civic engagement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Equip the institution for the FYUGP programmes.
2. Enhancement of the academic status of the institution.
3. Conduct of GNOSIS - IQAC seminar series.
4. Conduct of departmental seminars and workshops.
5. Organize Research Methodology, IPR, Professional Ethics and Entrepreneurial Development Seminars/workshops.
6. Implement more Divyangajan friendly infrastructure
7. Complete the lift facility in BBA block.
8. To provide financial support for more academic programmes incampus.
9. Foster Research Aptitude among faculty

10. Arrange career-oriented programmes, skill enhancement programmes and placement drives to improve student progression.